2021-22 Texas Academic Performance Report (TAPR)

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

Campus Number: 101845006

2022 Accountability Rating: B

This school is a Charter School.



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	58%	74%	75%	74%	-	-	-	-	*	60%	-	_	74%	73%	69%
	2021	62%	53%	60%	82%	57%	-	-	*	-	-	56%	*	_	60%	58%	56%
At Meets Grade Level or Above	2022	43%	29%	42%	25%	43%	-	-	-	-	*	40%	_	_	42%	40%	34%
	2021	32%	21%	23%	55%	20%	-	-	*	-	-	11%	*	_	23%	22%	21%
At Masters Grade Level	2022	23%	11%	19%	13%	20%	-	-	-	-	*	10%	_	_	19%	15%	11%
	2021	15%	7%	8%	9%	8%	-	-	*	-	-	0%	*	_	8%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	80%	63%	81%	-	-	-	-	*	70%	-	_	80%	80%	79%
	2021	68%	61%	66%	64%	65%	-	-	*	-	-	56%	*	_	66%	65%	65%
At Meets Grade Level or Above	2022	39%	32%	48%	25%	50%	-	-	-	-	*	30%	_	_	48%	46%	47%
	2021	36%	26%	29%	45%	28%	-	-	*	-	-	22%	*	_	29%	29%	27%
At Masters Grade Level	2022	16%	10%	17%	0%	18%	-	-	-	-	*	10%	_	_	17%	17%	17%
	2021	15%	9%	7%	0%	8%	-	-	*	-	-	0%	*	_	7%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	86%	91%	85%	-	-	*	-	100%	60%	*	-	86%	84%	83%
	2021	69%	63%	63%	56%	63%	*	*	*	-	-	27%	*	_	63%	64%	59%
At Meets Grade Level or Above	2022	56%	48%	50%	91%	47%	-	-	*	-	40%	20%	*	_	50%	48%	47%
	2021	45%	35%	34%	25%	35%	*	*	*	-	-	0%	*	_	34%	34%	29%
At Masters Grade Level	2022	37%	29%	31%	45%	31%	-	-	*	-	0%	0%	*	_	31%	29%	31%
	2021	25%	16%	12%	13%	13%	*	*	*	-	-	0%	*	_	12%	12%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	67%	73%	82%	73%	-	-	*	-	60%	60%	*	-	73%	74%	70%
	2021	55%	54%	52%	31%	53%	*	*	*	-	-	18%	*	_	52%	53%	52%
At Meets Grade Level or Above	2022	31%	34%	44%	55%	43%	-	-	*	-	40%	20%	*	_	44%	44%	41%
	2021	27%	25%	18%	6%	19%	*	*	*	-	-	0%	*	_	18%	18%	15%
At Masters Grade Level	2022	13%	13%	16%	27%	16%	-	-	*	-	0%	10%	*	_	16%	14%	16%
	2021	12%	10%	8%	6%	9%	*	*	*	-	-	0%	*	_	8%	9%	5%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	82%	87%	92%	86%	*	*	*	-	*	45%	*	-	87%	87%	84%
	2021	73%		73%	68%	73%	-	. *	*	-	-	43%	33%	*	7570		77%
At Meets Grade Level or Above	2022	58%	51%	58%	54%	58%	*	*	*	-	*	0%	*	_	58%	58%	52%
	2021	46%	37%	42%	24%	46%	-	. *	*	-	-	29%	17%	*	42%	44%	44%
At Masters Grade Level	2022	37%	30%	30%	31%	29%	*	*	*	-	*	0%	*	-	30%	29%	22%
	2021	21%	12%	13%	16%	13%	-	. *	*	-	-	0%	0%	*	13%	13%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	84%	85%	84%	*	*	*	_	*	45%	*	-	84%	85%	80%
	2021	62%	56%	55%	32%	57%	-	. *	*	-	_	57%	50%	*	55%	54%	59%
At Meets Grade Level or Above	2022	40%	43%	39%	23%	39%	*	*	*	-	*	18%	*	-	39%	39%	33%
	2021	36%	28%	25%	20%	25%	-	. *	*	-	-	43%	0%	*	25%	26%	24%
At Masters Grade Level	2022	14%	16%	11%	8%	11%	*	*	*	-	*	0%	*	-	11%	11%	6%
	2021	11%	8%	7%	8%	7%	_	. *	*	_	_	0%	0%	*	7%	8%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	71%	77%	77%	76%	*	*	*	-	*	18%	*	-	77%	77%	74%
	2021	68%	57%	50%	40%	51%	-	. *	*	_	_	57%	33%	*	51%	51%	53%
At Meets Grade Level or Above	2022	45%	38%	38%	31%	39%	*	*	*	-	*	0%	*	-	38%	36%	31%
	2021	43%	29%	24%	24%	23%	_	. *	*	-	-	43%	0%	*	24%	25%	20%
At Masters Grade Level	2022	24%	15%	15%	15%	15%	*	*	*	-	*	0%	*	-	15%	14%	8%
	2021	24%	11%	6%	12%	4%	-	. *	*	_	-	0%	0%	*	6%	6%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	45%	44%	46%	44%	*	*	*	-	*	18%	*	-	44%	44%	36%
	2021	57%	43%	36%	36%	35%	-	. *	*	_	-	29%	17%	*	37%	37%	35%
At Meets Grade Level or Above	2022	31%		15%	15%	14%	*	*	*	_	*		*		15%	15%	
	2021	28%	16%	10%	8%	10%		. *	*	_	_	14%	17%	*	11%	11%	8%
At Masters Grade Level	2022	18%		4%		4%	*	*	*	_	*		*		4%		
	2021	14%		4%		4%	_	. *	*	_	_	14%	0%	*			3%
End of Course English I		, v	- /	3,0	3,0	.,,,						, ,	3,0		.,,,	- 7	3,7
At Approaches Grade Level or Above	2022	65%	64%	71%	76%	70%	*	*	*	-	-	26%	*	72%	55%	71%	65%
	2021	67%	62%	57%	60%	55%	*	_	*	-	-	10%	*	55%	67%	56%	49%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	43%		44%	49%	*	*	*	-	-	13%	*	52%		50%	
	2021	50%	44%		53%	39%		_		-	-	0%	*	40 /0		41%	
At Masters Grade Level	2022	11%			8%	6%			*	-	-	4%	*	7 70		5%	
- 1 (6 - 11 11	2021	12%	7%	7%	7%	7%	^	-	1	-	-	0%	1	7%	4%	6%	5%
End of Course English II	2022	700/	740/		200/	740/						400/		740/	000/	500/	53 0/
At Approaches Grade Level or Above	2022	72%	71%	73%	90%	71%	*	-	*	-	-	18%	-	71%	82%	69%	53%
	2021	71%	69%	72%	54%	72%	*	*	*	-	-	11%	-	75%	40%	71%	60%
At Meets Grade Level or Above	2022	55%	53%	57%	60%	56%	*	_	*	-	-	6%	_	56%	65%	55%	34%
	2021	57%	52%	52%	31%	53%	*	*	*	-	-	0%	_	56%	20%	51%	42%
At Masters Grade Level	2022	9%	5%	5%	0%	5%	*	_	*	_	-	0%	_	5%	6%	3%	0%
	2021	11%	5%	5%	0%	6%	*	*	*	-	-	0%	-	6%	0%	6%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	80%	86%	79%	*	*	*	-	-	50%	*	81%	71%	81%	76%
	2021	73%	67%	58%	77%	56%	*	_	*	_	-	13%	*	57%	61%	58%	53%
At Meets Grade Level or Above	2022	43%	38%	36%	36%	36%	*	*	*	-	-	22%	*	37%	24%	36%	36%
	2021	41%	34%	24%	23%	24%	*	_	*	_	-	0%	*	24%	26%	24%	18%
At Masters Grade Level	2022	27%	24%	20%	32%	18%	*	*	*	_	_	17%	*	21%	14%	20%	20%
	2021	23%			8%	14%		_	*	_	_	0%	*				
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	92%	100%	91%	*	*	*	-	-	71%	*	93%	87%	92%	89%
	2021	82%	81%	79%	91%	77%	*	_	*	-	-	42%	*	78%	83%	78%	75%
At Meets Grade Level or Above	2022	55%	49%	68%	90%	64%	*	*	*	_	-	36%	*	70%	40%	68%	62%
	2021	55%	50%	44%	64%	41%	*	_	*	_	_	8%	*	44%	42%	43%	37%
At Masters Grade Level	2022	21%	15%		25%	17%	*	*	*	_	_	7%	*			19%	
	2021	22%	19%		18%	19%		_	. *	_	_	0%	*				
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	93%	91%	93%	*	*	*	-	-	56%	-	93%	89%	93%	90%
	2021	88%	89%	92%	94%	92%	*	_	*	_	-	82%	_	93%	86%	92%	81%
At Meets Grade Level or Above	2022	68%	66%		64%	70%	*	*	*	_	_		_			68%	
	2021	69%	51%		72%	54%	*	_	*	_	_	27%	_	60%		58%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	35%			40%		*	*	-	-	0%	-	44%		41%	20%
	2021	43%	19%	30%	28%	28%	*	-	*	-	-	0%	-	30%	29%	29%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%					100%	100%	-	77%	44%	69%	82%		77%	73%
	2021	67%	62%	61%	57%	61%	86%	88%	100%	-	-	32%	41%	70%	58%	61%	57%
At Meets Grade Level or Above	2022	48%	41%	47%	48%	47%	47%	93%	100%	-	36%	18%	25%	56%	42%	46%	40%
	2021	41%	33%	31%	30%	31%	43%	47%	53%	-	-	11%	14%	44%	26%	32%	25%
At Masters Grade Level	2022	23%	16%	18%	20%	17%	13%	47%	58%	-	9%	5%	0%	18%	17%	17%	13%
	2021	18%	11%	10%	10%	10%	21%	12%	12%	-	-	1%	0%	15%	8%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	77%	84%	76%	100%	*	*	-	80%	37%	83%	72%	81%	77%	72%
	2021	68%	63%	65%	64%	64%	100%	100%	100%	-	-	25%	55%	65%	65%	64%	60%
At Meets Grade Level or Above	2022	53%	45%	51%	54%	51%	80%	*	*	-	40%	14%	33%	54%	50%	50%	43%
	2021	45%	37%	38%	35%	39%	50%	50%	50%	-	-	5%	27%	48%	33%	38%	33%
At Masters Grade Level	2022	25%	16%	17%	18%	17%	20%	*	*	-	10%	3%	0%	6%	25%	16%	14%
	2021	18%	10%	9%	10%	9%	0%	0%	0%	-	-	0%	0%	6%	11%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	80%	81%	79%	*	*	*	-	70%	55%	60%	81%	79%	80%	76%
	2021	66%	59%	57%	46%	58%	*	*	*	-	-	30%	45%	56%	58%	57%	57%
At Meets Grade Level or Above	2022	42%	37%	41%	35%	41%	*	*	*	-	40%	22%	0%	37%	43%	41%	39%
	2021	37%	28%	24%	22%	24%	*	*	*	-	-	12%	0%	24%	24%	24%	21%
At Masters Grade Level	2022	20%	16%	16%	20%	16%	*	*	*	-	10%	10%	0%	21%	15%	16%	15%
	2021	18%	11%	9%	6%	9%	*	*	*	-	-	0%	0%	15%	7%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	85%	91%	84%	*	*	*	-	*	48%	*	93%	77%	84%	81%
	2021	71%	68%	64%	56%	64%	*	*	*	_	-	47%	43%	76%	55%	64%	63%
At Meets Grade Level or Above	2022	47%	44%	54%	67%	52%	*	*	*	_	*	20%	*	70%	38%	52%	47%
	2021	44%	39%	33%	36%	32%	*	*	*	_	_	21%	14%	43%	26%	34%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%			16%	*	*	*	-	*	4%	*	19%	, ,	17%	
All Grades Social Studies	2021	20%	15%	12%	14%	12%	•	T	T	-	-	0%	0%	20%	6%	12%	10%
At Approaches Grade Level or Above	2022	75%	64%	68%	67%	67%	*	*	*	-	*	35%	*	93%	47%	66%	55%
7.15070	2021	73%	61%	61%	60%	60%	*	*	*	_	_	61%	17%	91%	39%	61%	49%
At Meets Grade Level or Above	2022	50%	37%			41%		*	*	-	*		*			39%	
	2021	49%	31%	32%	35%	30%	*	*	*	-	_	22%	17%	59%	11%	32%	14%
At Masters Grade Level	2022	30%	19%			21%		*	*	_	*		*			21%	
	2021	29%	12%	16%	16%	15%	*	*	*	-	-	6%	0%	29%	5%	15%	4%
			Sī	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	20%	33%	13%	34%	-	_	_	_	*	30%	_	_	33%	30%	26%
	2021	24%	14%	16%	45%	14%	-	_	*	-	-	11%	*	_	16%	16%	15%
Reading and Mathematics Including EOC	2022	31%	20%	33%	13%	34%	-	-	_	-	*	30%	-	-	33%	30%	26%
	2021	24%	14%	16%	45%	14%	-	_	*	-	-	11%	*	_	16%	16%	15%
Reading Including EOC	2022	43%	29%	42%	25%	43%	-	-	_	-	*	40%	-	_	42%	40%	34%
	2021	32%	21%	23%	55%	20%	-	_	*	-	-	11%	*	_	23%	22%	21%
Math Including EOC	2022	40%	32%	48%	25%	50%	-	_	_	-	*	30%	-	_	48%	46%	47%
	2021	36%	26%	29%	45%	28%	-	_	*	-	-	22%	*	_	29%	29%	27%
7th Graders																	
Reading and Mathematics	2022	32%	29%	35%	55%	33%	-	_	*	_	20%	10%	*	_	35%	34%	34%
	2021	26%	19%	15%	6%	16%	*	*	*	-	-	0%	*	_	15%	15%	11%
Reading and Mathematics Including EOC	2022	33%	29%	35%	55%	33%	-	-	*	-	20%	10%	*	-	35%	34%	34%
	2021	27%	19%	15%	6%	16%	*	*	*	-	-	0%	*	-	15%	15%	11%
Reading Including EOC	2022	56%	48%	50%	91%	47%	-	_	*	-	40%	20%	*	_	50%	48%	47%
	2021	45%	35%	34%	25%	35%	*	*	*	_	-	0%	*	_	34%	34%	29%
Math Including EOC	2022	37%	34%	44%	55%	43%	-	-	*	-	40%	20%	*	-	44%	44%	41%
	2021	32%	25%	18%	6%	19%	*	*	*	_	-	0%	*	_	18%	18%	15%
8th Graders																	
Reading and Mathematics	2022	27%	34%	31%	23%	30%	*	*	*	-	*	0%	*	_	31%	32%	25%
	2021	21%	21%	18%	16%	19%	-	*	*	-	_	29%	0%	*	19%	19%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	35%	31%	23%	30%	*	*	*	-	*	0%	*	-	31%	32%	25%
	2021	33%	21%	18%	16%	19%	-	*	*	-	-	29%	0%	*	19%	19%	17%
Reading Including EOC	2022	58%	51%	58%	54%	58%	*	*	*	-	*	0%	*	-	58%	58%	52%
	2021	47%	37%	42%	24%	46%	-	*	*	-	-	29%	17%	*	42%	44%	44%
Math Including EOC	2022	48%	45%	39%	23%	39%	*	*	*	-	*	18%	*	-	39%	39%	33%
	2021	43%	28%	25%	20%	25%	-	*	*	-	-	43%	0%	*	25%	26%	24%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	33%	31%	32%	*	*	*	-	30%	13%	*	-	33%	32%	28%
	2021	26%	18%	17%	19%	16%	*	*	*	-	-	11%	0%	*	17%	17%	14%
Reading and Mathematics Including EOC	2022	36%	28%	33%	31%	32%	*	*	*	-	30%	13%	*	-	33%	32%	28%
	2021	28%	18%	17%	19%	16%	*	*	*	-	-	11%	0%	*	17%	17%	14%
Reading Including EOC	2022	53%	43%	50%	59%	49%	*	*	*	-	40%	19%	*	-	50%	49%	44%
	2021	41%	31%	33%	31%	34%	*	*	*	-	_	11%	20%	*	33%	34%	31%
Math Including EOC	2022	43%	37%	44%	34%	44%	*	*	*	-	40%	23%	*	_	44%	43%	40%
	2021	37%	26%	24%	21%	24%	*	*	*	-	-	19%	0%	*	24%	24%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District		African American				Asian		_		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					ol Progres		- Acad	emic Grow	th Sco	re by Gra	de and	_					
Grade 6 ELA/Reading	2022	61	55	73	60	75	-	-	-	-	*	100	-	-	73	74	72
	2019	42	40	43	36	44	*	*	*	-	-	21	0	-	43	44	37
Grade 6 Mathematics	2022	61	64	77	80	76	-	-	-	-	*	83	-	-	77	79	76
	2019	54	59	61	73	58	*	*	*	-	-	64	50	-	61	60	59
Grade 7 ELA/Reading	2022	88	90	90	94	90	-	-	*	-	*	75	*	-	90	89	89
	2019	77	78	72	91	70	*	-	-	-	-	63	*	-	72	73	69
Grade 7 Mathematics	2022	60	69	74	72	74	-	-	*	-	*	75	*	-	74	73	73
	2019	62	69	77	88	75	*	-	-	-	-	71	*	-	77	74	74
Grade 8 ELA/Reading	2022	83	85	88	100	87	*	*	*	-	*	91	*	-	88	88	87
	2019	77	79	81	75	82	*	*	*	-	-	83	*	*	81	81	86
Grade 8 Mathematics	2022	74	83	84	100	82	*	*	*	-	*	73	*	-	84	84	80
	2019	82	89	86	91	86	*	*	*	-	-	67	*	*	86	85	86
End of Course English II	2022	71	76	81	83	80	*	-	*	-	-	82	-	80	92	83	82
	2019	69	69	78	81	78	*	-	*	-	-	50	-	80	72	80	77
End of Course Algebra I	2022	67	68	71	67	71	-	*	*	-	-	71	*	72	59	70	68
	2019	75	79	82	86	81	*	-	*	-	-	39	*	85	72	83	73
All Grades Both Subjects	2022	74	74	80	83	80	100	*	100	-	75	81	67	76	81	80	79
	2019	69	70	73	76	72	89	69	83	-	-	57	46	83	70	72	68
All Grades ELA/Reading	2022	78	78	84	89	83	*	*	*	-	79	86	*	80	85	84	84
	2019	68	66	69	67	69	92	*	60	-	-	54	36	80	66	69	65
All Grades Mathematics	2022	69	71	77	78	76	*	*	*	-	71	75	50	72	78	77	74
	2019	70	74	77	83	75	88	*	100	-	-	60	54	85	75	75	72

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	78%	-	-	-	-	-	-	72%	83%	72%	72%	65%	86%	72%	97%
	2021	67%	62%	61%	-	-	-	-	-	-	52%	50%	71%	52%	51%	68%	52%	89%
At Meets Grade Level or Above	2022	48%	41%	47%	-	-	-	-	-	-	39%	17%	40%	39%	29%	58%	39%	79%
	2021	41%	33%	31%	-	-	-	-	-	-	19%	17%	43%	19%	18%	43%	19%	61%
At Masters Grade Level	2022	23%	16%	18%	-	-	-	-	-	-	13%	0%	17%	11%	6%	25%	13%	33%
	2021	18%	11%	10%	-	-	-	-	-	-	4%	0%	21%	4%	0%	16%	4%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	77%	-	-	-	-	-	-	71%	*	78%	69%	76%	87%	71%	93%
	2021	68%	63%	65%	-	-	-	-	-	_	54%	*	80%	54%	53%	73%	54%	94%
At Meets Grade Level or Above	2022	53%	45%	51%	-	-	-	-	-	_	42%	*	47%	40%	53%	65%	42%	84%
	2021	45%	37%	38%	_	-	-	-	-	-	24%	*	40%	24%	21%	48%	24%	85%
At Masters Grade Level	2022	25%	16%	17%	_	-	-	-	-	-	14%	*	26%	10%	6%	24%	14%	19%
	2021	18%	10%	9%	_	_	-	-	-	_	5%	*	20%	4%	0%	13%	4%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	80%	-	-	-	-	-	-	76%	-	76%	76%	79%	87%	76%	100%
	2021	66%	59%	57%	-	-	-	-	-	-	55%	*	80%	54%	44%	57%	54%	80%
At Meets Grade Level or Above	2022	42%	37%	41%	_	-	-	-	-	-	40%	-	45%	37%	21%	46%	39%	46%
	2021	37%	28%	24%	-	-	-	-	-	-	19%	*	40%	19%	19%	30%	19%	39%
At Masters Grade Level	2022	20%	16%	16%	-	-	-	-	-	-	15%	-	13%	15%	7%	19%	14%	35%
	2021	18%	11%	9%	-	_	-	-	-	_	5%	*	20%	4%	0%	13%	4%	29%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	85%	-	-	-	-	-	-	81%	-	74%	84%	73%	90%	81%	100%
	2021	71%	68%	64%	_	-	-	-	-	-	54%	*	*	54%	*	65%	55%	90%
At Meets Grade Level or Above	2022	47%	44%	54%	-	-	-	-	-	-	47%	-	38%	50%	27%	64%	45%	86%
	2021	44%	39%	33%	_	_	_	-	-	_	18%	*	*	17%	*	42%	17%	61%
At Masters Grade Level	2022	21%	15%	17%	_	_	-	-	-	_	10%	-	13%	9%	9%	27%	10%	33%
	2021	20%	15%	12%	_	_	_	-	-	_	3%	*	*	3%	*	17%	3%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	64%	68%	-	-	-	-	-	-	54%	*	54%	51%	20%	80%	51%	100%
	2021	73%	61%	61%	_	_	_	-	-	_	40%	*	*	40%	*	74%	41%	88%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	41%	-	-	_	-	-	-	19%	*	19%	18%	0%	59%	18%	93%
	2021	49%	31%	32%	-	-	-	-	_	_	9%	*	*	8%	*	51%	10%	35%
At Masters Grade Level	2022	30%	19%	23%	-	-	-	-	_	-	6%	*	7%	4%	0%	36%	5%	59%
	2021	29%	12%	16%	-	-	-	-	_	-	2%	*	*	1%	*	28%	2%	15%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	80%	-	_	_	-	_	-	79%	-	81%	77%	90%	83%	79%	80%
	2019	69%	70%	73%	-	-	_	-	_		68%	-	68%		57%		66%	
All Grades ELA/Reading	2022	78%	78%	84%	-	-	_	-	_	-	85%	-	86%	84%	81%	85%	84%	74%
	2019	68%	66%	69%	-	-	_	-	_		64%	-	64%		53%		62%	
All Grades Mathematics	2022	69%	71%	77%	-	-	_	-	_	-	73%	-	77%	71%	100%	81%	74%	89%
	2019	70%	74%	77%	-	-	_	-	_		71%	-	71%		61%		70%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	98%	97%	100%	94%	100%	-	100%	98%	89%	94%	99%	97%	96%
Not Included in Accountability: Mobile	5%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	11%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	6%	0%	-	0%	2%	0%	6%	0%	2%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	94%	97%	93%	100%	80%	*	-	100%	96%	86%	86%	100%	93%	91%
Not Included in Accountability: Mobile	5%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	14%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	6%	0%	6%	0%	20%	*	-	0%	4%	0%	13%	0%	6%	8%
Not Tested	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	99%	98%	99%	*	*	*	-	100%	100%	83%	99%	99%	99%	99%
Not Included in Accountability: Mobile	5%	1%	0%	2%	0%	*	*	*	-	0%	0%	17%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	*	*	*	-	*	100%	*	99%	99%	99%	100%
Included in Accountability	93%	98%	99%	100%	99%	*	*	*	-	*	100%	*	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	*	*	*	-	*	0%	*	1%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	*	*	*	_	*	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	*	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	*	*	*	-	*	100%	*	100%	99%	100%	99%
Included in Accountability	94%	98%	100%	100%	100%	*	*	*	-	*	100%	*	100%	99%	100%	99%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	*	*	*	_	*	0%	*	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
					2021		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	97%	99%	97%	99%	70%	100%	100%	_	-	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	94%	96%	96%	96%	70%	100%	100%	_	-	95%	100%	91%	98%	96%	96%
Not Included in Accountability: Mobile	3%	1%	1%	1%	1%	0%	0%	0%	-	-	1%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	0%	0%	-	-	4%	0%	6%	0%	2%	3%
Not Tested	12%	3%	1%	3%	1%	30%	0%	0%	-	-	0%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	10%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	3%	0%	20%	0%	0%	-	-	0%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	89%	97%	99%	96%	99%	86%	100%	100%	_	-	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	92%	92%	95%	92%	86%	100%	100%	-	-	89%	100%	84%	98%	93%	91%
Not Included in Accountability: Mobile	3%	1%	1%	1%	1%	0%	0%	0%	-	-	2%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	3%	3%	6%	0%	7%	0%	0%	0%	-	-	9%	0%	13%	1%	6%	9%
Not Tested	11%	3%	1%	4%	1%	14%	0%	0%	-	-	0%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	_	-	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	4%	1%	14%	0%	0%	-	-	0%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	88%	97%	99%	96%	99%	80%	*	*	-	-	100%	100%	99%	99%	99%	100%
Included in Accountability	84%	95%	98%	94%	99%	80%	*	*	_	-	98%	100%	96%	99%	98%	100%
Not Included in Accountability: Mobile	4%	1%	1%	1%	1%	0%	*	*	_	_	2%	0%	3%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	4%	1%	20%	*	*	-	-	0%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	4%	0%	20%	*	*	-	-	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	87%	96%	99%	97%	99%	*	*	*	-	-	100%	100%	98%	99%	99%	100%
Included in Accountability	84%	95%	98%	95%	99%	*	*	*	_	-	100%	100%	98%	99%	98%	100%
Not Included in Accountability: Mobile	3%	1%	0%	3%	0%	*	*	*	_	-	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	1%	3%	1%	*	*	*	-	-	0%	0%	2%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	3%	1%	*	*	*	-	-	0%	0%	2%	1%	1%	1%
Social Studies																
Assessment Participant	87%	97%	99%	100%	100%	*	*	*	-	-	100%	100%	99%	99%	100%	100%
Included in Accountability	84%	96%	99%	100%	100%	*	*	*	-	-	100%	100%	99%	99%	100%	100%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	3%	1%	0%	0%	*	*	*	-	-	0%	0%	1%	1%	0%	0%
Absent	3%	1%	0%	0%	0%	*	*	*	_	-	0%	0%	1%	0%	0%	0%
Other	10%	2%	0%	0%	0%	*	*	*	-	-	0%	0%	0%	1%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	94.9%	94.7%	94.9%	92.3%	94.8%	96.7%	-	*	92.5%	94.8%	94.7%
2019-20	98.3%	98.9%	99.1%	98.6%	99.2%	98.0%	*	99.8%	-	*	98.7%	99.2%	99.3%
Chronic Absenteeism													
2020-21	15.0%	16.4%	13.5%	13.3%	13.2%	36.4%	16.7%	9.1%	-	*	22.5%	13.7%	14.3%
2019-20	6.7%	4.9%	4.9%	10.4%	3.9%	27.3%	0.0%	0.0%	-	*	5.6%	4.9%	3.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.3%	0.6%	0.0%	0.7%	*	*	*	-	*	0.0%	0.6%	0.5%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	1.3%	0.0%	1.3%	12.5%	*	0.0%	-	-	0.0%	1.1%	1.8%
2019-20	1.6%	0.6%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	-	0.0%	0.4%	0.8%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	94.4%	92.4%	100.0%	91.2%	*	_	*	-	_	100.0%	94.6%	81.8%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	3.3%	7.6%	0.0%	8.8%	*	-	*	-	-	0.0%	5.4%	18.2%
Graduates and TxCHSE	90.3%	94.4%	92.4%	100.0%	91.2%	*	-	*	-	-	100.0%	94.6%	81.8%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	92.4%	100.0%	91.2%	*	-	*	-	-	100.0%	94.6%	81.8%
Class of 2020													
Graduated	90.3%	95.8%	95.4%	85.7%	97.2%	-	-	*	-	-	75.0%	94.8%	88.9%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	3.4%	7.1%	2.8%	-	-	*	-	-	25.0%	3.9%	11.1%
Dropped Out	5.4%	2.2%	1.1%	7.1%	0.0%	-	-	*	-	-	0.0%	1.3%	0.0%
Graduates and TxCHSE	90.7%	96.0%	95.4%	85.7%	97.2%	-	-	*	-	-	75.0%	94.8%	88.9%
Graduates, TxCHSE, and Continuers	94.6%	97.8%	98.9%	92.9%	100.0%	-	-	*	-	-	100.0%	98.7%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	97.7%	85.7%	100.0%	-	-	*	_	-	90.9%	97.4%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	-	_	*	_	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	1.2%	7.1%	0.0%	-	-	*	-	-	9.1%	1.3%	0.0%
Dropped Out	6.2%	2.4%	1.2%	7.1%	0.0%	-	_	*	-	-	0.0%	1.3%	0.0%
Graduates and TxCHSE	92.7%	97.4%	97.7%	85.7%	100.0%	-	-	*	-	_	90.9%	97.4%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.6%	98.8%	92.9%	100.0%	-	-	*	-	-	100.0%	98.7%	100.0%
Class of 2019													
Graduated	92.0%	97.7%	98.2%	100.0%	97.7%	*	_	*	_	*	100.0%	97.7%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.2%	1.8%	0.0%	2.3%	*	_	*	_	*	0.0%	2.3%	0.0%
Graduates and TxCHSE	92.6%	97.8%	98.2%	100.0%	97.7%	*	-	*	-	*	100.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	98.2%	100.0%	97.7%	*	-	*	-	*	100.0%	97.7%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.8%	98.2%	100.0%	97.7%	*	_	*	-	*	100.0%	97.7%	100.0%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.2%	1.8%	0.0%	2.3%	*	-	*	-	*	0.0%	2.3%	0.0%
Graduates and TxCHSE	93.2%	97.8%	98.2%	100.0%	97.7%	*	-	*	-	*	100.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.8%	98.2%	100.0%	97.7%	*	_	*	-	*	100.0%	97.7%	100.0%
Class of 2018													
Graduated	92.6%	97.5%	95.7%	95.2%	95.7%	*	_	*	_	-	91.7%	94.9%	100.0%
Received TxCHSE	0.7%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.2%	4.3%	4.8%	4.3%	*	_	*	-	-	8.3%	5.1%	0.0%
Graduates and TxCHSE	93.3%	97.8%	95.7%	95.2%	95.7%	*	_	*	-	-	91.7%	94.9%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	95.7%	95.2%	95.7%	*	-	*	-	-	91.7%	94.9%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.8%	91.6%	100.0%	90.3%	*	_	*	_	-	88.9%	94.6%	78.3%
Class of 2020	90.3%	95.7%	95.5%	86.7%	97.2%	-	_	*	-	-	75.0%	94.8%	88.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			0.0%	0.0%	*	_	*	-	-	0.0%	0.0%	0.0%
Class of 2020	4.3%	1.3%	0.0%	0.0%	0.0%	-	_	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	97.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Class of 2020	83.5%	97.7%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2021	85.7%	99.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Class of 2020	87.8%	98.9%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	1.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	4.4%	1.2%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	97.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
2019-20	81.8%	97.5%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Ann	ual Rate)									
2020-21	84.1%	99.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
2019-20	85.8%	98.8%	100.0%	100.0%	100.0%	-	-	*	_	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	110	100.0%	1,187	358,842
By Ethnicity:				
African American	12	10.9%	62	44,018
Hispanic	94	85.5%	1,101	183,306
White	2	1.8%	12	103,898
American Indian	0	0.0%	5	1,195
Asian	2	1.8%	7	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	9	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	21	13,582
Foundation H.S. Program (DLA)	110	100.0%	1,157	287,316
Special Education Graduates	9	8.2%	76	31,028
Economically Disadvantaged Graduates	107	97.3%	1,100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	16.4%	143	32,809
At-Risk Graduates	47	42.7%	584	155,884
CTE Completers	0	0.0%	1	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	74.8%	66.4%	75.0%	66.0%	*	-	*	-	-	100.0%	65.4%	55.6%
2019-20	63.0%	75.8%	73.6%	69.2%	74.0%	-	-	*	-	-	100.0%	73.3%	37.5%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	69.6%	58.2%	58.3%	58.5%	*	-	*	-	-	0.0%	57.0%	44.4%
2019-20	53.4%	70.4%	64.4%	30.8%	69.9%	-	-	*	-	-	20.0%	66.7%	37.5%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	58.2%	51.8%	50.0%	52.1%	*	-	*	-	-	11.1%	51.4%	16.7%
2019-20	59.7%	64.6%	55.2%	61.5%	53.4%	-	-	*	-	-	10.0%	56.0%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	46.0%	30.0%	33.3%	28.7%	*	-	*	-	-	0.0%	29.0%	0.0%
2019-20	47.9%	50.0%	42.5%	38.5%	42.5%	-	-	*	-	-	20.0%	41.3%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2020-21	40.4%	41.7%	30.0%	33.3%	28.7%	*	-	*	-	-	0.0%	29.0%	0.0%
2019-20	43.2%	46.6%	36.8%	30.8%	37.0%	-	-	*	-	-	0.0%	37.3%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	60.3%	53.6%	58.3%	54.3%	*	-	*	-	-	0.0%	52.3%	44.4%
2019-20	21.1%	62.0%	57.5%	23.1%	63.0%	-	-	*	-	-	20.0%	58.7%	37.5%
Associate I	Degree (Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	24.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Onramps C	ourse C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	5.7%	8.2%	16.7%	7.4%	*	-	*	-	-	100.0%	8.4%	11.1%
2019-20	18.7%	5.8%	11.5%	38.5%	6.8%	-	-	*	-	-	100.0%	8.0%	0.0%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	13.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2020-21	2.4%	0.5%	0.9%	0.0%	1.1%	*	-	*	-	-	11.1%	0.9%	0.0%
2019-20	2.4%	0.8%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ites)	
2020-21	4.4%	5.7%	8.2%	16.7%	7.4%	*	-	*	-	-	100.0%	8.4%	11.1%
2019-20	3.7%	5.1%	11.5%	38.5%	6.8%	_	-	*	-	-	100.0%	8.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	2.5%	0.9%	0.0%	1.1%	*	_	*	-	-	0.0%	0.9%	0.0%
	2019-20	30.1%	1.7%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2020-21	19.4%	2.4%	5.5%	8.3%	5.3%	*	-	*	-	-	0.0%	5.6%	0.0%
	2019-20	21.2%	3.2%	5.7%	7.7%	5.5%	-	_	*	_	-	10.0%	4.0%	0.0%
Both Subjects	2020-21	14.4%	0.8%	0.9%	0.0%	1.1%	*	-	*	-	-	0.0%	0.9%	0.0%
	2019-20	16.4%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	-	_	*	-	_	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	65.8%	58.5%	63.3%	57.6%	*	_	*	-	-	18.2%	58.4%	28.6%
	2020	22.0%	60.4%	68.3%	73.1%	66.7%	*	-	*	-	-	38.1%	68.3%	28.1%
English Language Arts	2021	12.1%	56.3%	54.8%	60.0%	53.7%	*	-	*	-	-	18.2%	55.4%	26.8%
	2020	12.7%	50.3%	53.7%	61.5%	52.3%	*	-	*	-	-	38.1%	53.9%	21.9%
Mathematics	2021	6.1%	13.5%	12.9%	13.3%	12.8%	*	-	*	-	-	0.0%	12.6%	0.0%
	2020	6.4%	14.2%	11.7%	11.5%	11.5%	*	-	*	-	-	0.0%	11.7%	0.0%
Science	2021	8.7%	14.4%	19.1%	30.0%	16.7%	*	-	*	-	-	0.0%	19.0%	1.8%
	2020	9.4%	21.5%	18.0%	15.4%	17.8%	*	-	*	-	-	0.0%	17.2%	0.0%
Social Studies	2021	11.6%	25.0%	12.9%	20.0%	11.3%	*	_	*	-	_	0.0%	12.6%	5.4%
	2020	12.4%	21.1%	27.3%	30.8%	26.4%	*	_	*	-	-	0.0%	27.2%	6.3%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	14.6%	12.8%	21.1%	11.1%	*	_	*	-	_	*	11.9%	0.0%
	2020	59.0%	40.7%	37.1%	36.8%	37.9%	*	-	*	-	-	0.0%	36.6%	22.2%
English Language Arts	2021	42.7%	10.1%	12.1%	22.2%	10.1%	*	-	*	-	-	*	11.7%	0.0%
·	2020	50.1%	28.0%	30.9%	25.0%	33.0%	*	_	*	-	-	0.0%	29.9%	0.0%
Mathematics	2021	49.4%	4.8%	6.5%	*	7.7%	-	-	*	-	-	-	6.9%	_
	2020	56.5%	28.5%	20.8%	*	25.0%	-	_	*	_	-	-	19.0%	
Science	2021	41.4%	10.8%	4.3%	0.0%	5.9%	*	-	*	-	-	-	4.5%	
	2020	47.6%	27.7%	16.2%	*	19.4%	*	_	*	_	_	_	12.9%	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

											Two			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	11.3%	16.1%	0.0%	17.4%	-	-	*	-	-	-	13.8%	*
	2020	52.3%	38.6%	46.4%	62.5%	43.5%	*	-	*	-	-	-	46.9%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	77.8%	100.0%	100.0%
	2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	-	-	*	_	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	38.6%	24.1%	23.1%	23.2%	*	-	*	_	-	0.0%	23.6%	0.0%
	2019-20	35.7%	42.6%	33.0%	35.7%	30.8%	-	-	*	_	-	0.0%	33.8%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	998	953	923	952	*	-	*	_	-	763	956	835
	2019-20	1019	1017	978	971	975	-	-	1130	-	-	808	984	829
English Language Arts and Writing	2020-21	504	492	481	480	478	*	-	*	-	-	400	482	416
	2019-20	513	503	486	496	483	-	_	530	_	-	395	490	405
Mathematics	2020-21	498	506	473	443	475	*	_	*	-	-	363	474	419
	2019-20	506	514	492	474	492	-	_	600	-	-	414	495	424
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.6	21.9	19.0	23.9	-	_	16.5	_	-	-	21.2	-
English Language Arts	2020-21	19.6	20.9	-	-	-	-	-	-	_	-	-	-	-
	2019-20	19.9	18.1	22.0	20.5	24.2	-	-	14.8	-	-	-	21.1	-
Mathematics	2020-21	19.9	22.8	-	-	_	-	_	-	-	_	-	-	_
	2019-20	20.1	19.2	22.3	17.0	24.1	-	-	18.5	_	_	-	21.7	_
Science	2020-21	20.3	20.9	-	_	_	-	_	-	_	-	-	_	_
	2019-20	20.5	18.7	21.0	17.0	22.3	-	-	18.5	_	_	-	20.7	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	·12)										
Any Subject	2020-21	42.5%	45.4%	42.4%	44.6%	41.9%	37.5%	*	75.0%	-	-	17.1%	42.4%	22.8%
	2019-20	46.3%	50.5%	53.1%	41.9%	54.4%	66.7%	*	62.5%	-	-	30.0%	53.3%	31.1%
English Language Arts	2020-21	16.3%	26.6%	28.3%	41.1%	26.2%	42.9%	*	50.0%	-	-	17.9%	28.5%	12.4%
	2019-20	18.2%	28.9%	26.2%	27.9%	26.0%	33.3%	*	25.0%	-	-	25.6%	26.3%	8.5%
Mathematics	2020-21	19.3%	18.0%	20.8%	25.0%	19.8%	28.6%	*	50.0%	-	-	2.6%	20.8%	5.0%
	2019-20	20.7%	18.9%	17.6%	16.4%	18.2%	0.0%	*	12.5%	-	-	0.0%	18.5%	2.5%
Science	2020-21	20.6%	7.6%	10.9%	16.1%	9.9%	28.6%	*	25.0%	-	-	0.0%	10.7%	2.5%
	2019-20	22.4%	11.3%	10.0%	8.2%	10.2%	16.7%	*	12.5%	-	-	0.0%	10.1%	0.8%
Social Studies	2020-21	22.8%	13.8%	11.9%	18.2%	10.5%	14.3%	*	50.0%	-	-	0.0%	11.8%	4.4%
	2019-20	24.6%	15.0%	16.6%	23.0%	15.3%	16.7%	*	37.5%	-	-	2.6%	16.2%	1.7%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	56.6%	54.0%	53.8%	53.4%	-	-	*	-	-	50.0%	54.7%	12.5%
	2018-19	52.6%	60.9%	55.8%	76.2%	48.3%	*	-	*	-	*	30.0%	52.9%	28.6%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership	ı		Enro	llment	
	Cai	npus			Car	npus		
Student Information		Percent	District	State	-		District	State
Total Students	1,014	100.0%	14,557	5,402,928	1,014	100.0%	14,562	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	4.1%	0	0.0%	1.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.5%	0	0.0%	1.1%	3.5%
Kindergarten	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Grade 1	0	0.0%	2.8%	7.1%	0	0.0%	2.8%	7.1%
Grade 2	0	0.0%	2.2%	7.1%	0	0.0%	2.2%	7.1%
Grade 3	0	0.0%	1.5%	7.1%	0	0.0%	1.5%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	156	15.4%	14.6%	7.4%	156	15.4%	14.6%	7.4%
Grade 7	151	14.9%	15.0%	7.7%	151	14.9%	15.0%	7.7%
Grade 8	160	15.8%	15.4%	7.9%	160	15.8%	15.4%	7.8%
Grade 9	151	14.9%	13.8%	8.8%	151	14.9%	13.8%	8.8%
Grade 10	132	13.0%	11.5%	7.6%	132	13.0%	11.5%	7.5%
Grade 11	136	13.4%	10.0%	7.2%	136	13.4%	10.0%	7.2%
Grade 12	128	12.6%	9.3%	6.7%	128	12.6%	9.3%	6.7%
Ethnic Distribution:								
African American	80	7.9%	8.4%	12.8%	80	7.9%	8.4%	12.8%
Hispanic	765	75.4%	81.5%	52.8%	765	75.4%	81.5%	52.7%
White	7	0.7%	1.0%	26.3%	7	0.7%	1.0%	26.3%
American Indian	6	0.6%	0.3%	0.3%	6	0.6%	0.3%	0.3%
Asian	9	0.9%	0.7%	4.8%	9	0.9%	0.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	147	14.5%	8.0%	2.9%	147	14.5%	8.0%	2.9%
Sex:								
Female	522	51.5%	50.4%	48.9%	522	51.5%	50.4%	48.8%
Male		48.5%		51.1%		48.5%		51.2%
Economically Disadvantaged	977	96.4%	90.0%	60.7%	977	96.4%	90.0%	60.6%
Non-Educationally Disadvantaged	37	3.6%	10.0%	39.3%		3.6%		39.4%
Section 504 Students	12		2.5%	7.4%				7.4%
EB Students/EL	540		42.5%	21.7%				21.7%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	0.4%	0.2%	0.6%				
Students w/ Dyslexia	10	1.0%	2.0%	5.0%	10	1.0%	2.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	46	4.5%	2.7%	1.1%	46	4.5%	2.7%	1.1%
Immigrant	3	0.3%	0.4%	2.0%	3	0.3%	0.4%	2.0%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,014	100.0%	100.0%	64.3%	1,014	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	727	71.7%	65.0%	53.5%	727	71.7%	65.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	523	51.6%	37.7%	21.9%	523	51.6%	37.7%	21.8%
Career and Technical Education	525	51.8%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	367	67.1%	46.9%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	70	6.9%	7.2%	11.6%	70	6.9%	7.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	58.6%	58.2%	43.0%				
Students with Physical Disabilities	7	10.0%	12.7%	20.8%				
Students with Autism	11	15.7%	**	14.7%				
Students with Behavioral Disabilities	11	15.7%	17.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	23	2.2%	4.4%	13.6%				
By Ethnicity: African American	7	0.7%	0.8%	2.5%				
Hispanic	15	1.4%	3.4%	6.6%				
White	1	0.1%	0.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	4.2%	4.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	1.7%	3.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	1.9%	3.8%	15.0%				

YES PREP - BRAYS OAKS (101845006) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Cam	pus			Car	npus		
Student Information	Count F	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	72	7.9%	11.4%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%	
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%	
Grade 3	-	-	1.0%	-	-	1.0%	
Grade 4	-	-	0.7%	-	-	0.7%	
Grade 5	-	-	0.5%	-	-	0.7%	
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%	
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%	
Grade 9	2.9%	5.9%	10.5%	0.0%	4.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	19.8	18.7
Grade 2	-	20.5	18.6
Grade 3	-	22.4	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	25.5	24.7	19.2
Secondary:			
English/Language Arts	22.6	22.4	16.3
Foreign Languages	17.0	21.9	18.4
Mathematics	26.1	22.5	17.5

Class Size Information	Campus	District	State
Science	24.5	23.8	18.5
Social Studies	24.2	23.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	79.6	100.0%	100.0%	100.0%
Professional Staff:	79.6	100.0%	88.3%	64.1%
Teachers	60.6	76.2%	54.3%	49.3%
Professional Support	12.1	15.2%	23.4%	10.7%
Campus Administration (School Leadership)	6.9	8.7%	6.1%	2.9%
Educational Aides:	0.0	0.0%	0.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	7.0	13,550.0
Part-time Counselors	2.0	n/a	23.0	1,176.0
Total Minority Staff:	51.7	65.0%	77.5%	52.1%
Teachers by Ethnicity:				
African American	20.9	34.6%	43.2%	11.2%
Hispanic	16.1	26.6%	31.1%	28.9%
White	22.6	37.2%	22.1%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.7%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	14.1	23.3%	29.2%	24.1%
Females	46.5	76.7%	70.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	0.7%	1.4%
Bachelors	52.0	85.9%	84.6%	72.6%
Masters	7.6	12.5%	14.3%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.7	26.0%	35.5%	7.9%
1-5 Years Experience	25.1	41.4%	44.8%	26.7%
6-10 Years Experience	17.5	28.9%	14.1%	20.6%
11-20 Years Experience	2.0	3.3%	4.9%	28.6%
21-30 Years Experience	0.3	0.4%	0.6%	13.2%

	Can	Campus			
Staff Information	Count/Avera	age	Percent	District	State
Over 30 Years Experience		0.0 0.0%		0.0%	2.9%
Number of Students per Teacher	1	6.7	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.3
Average Years Experience of Principals with District	2.0	3.1	5.4
Average Years Experience of Assistant Principals	4.0	2.3	5.5
Average Years Experience of Assistant Principals with District	4.0	1.8	4.8
Average Years Experience of Teachers:	4.1	3.3	11.1
Average Years Experience of Teachers with District:	2.9	2.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,221	\$58,144	\$51,054
1-5 Years Experience	\$57,821	\$58,913	\$54,577
6-10 Years Experience	\$65,483	\$64,049	\$57,746
11-20 Years Experience	\$63,942	\$69,647	\$61,377
21-30 Years Experience	\$67,500	\$68,711	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,861	\$59,953	\$58,887
Professional Support	\$66,651	\$70,751	\$69,505
Campus Administration (School Leadership)	\$72,721	\$77,514	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.9%	6.2%	
Career and Technical Education	1.8	3.0%	4.3%	5.2%	
Compensatory Education	0.0	0.0%	0.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	53.6	88.4%	86.5%	70.8%	

	Cam	pus		
Program Information	Count	Percent	District	State
Special Education	5.2	8.6%	6.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)